

SPECIAL EDUCATION TRANSITION SERVICES

WHAT ARE TRANSITION SERVICES?

Transition Services support students receiving Special Education to prepare for life after High School. In Kansas, Transition Services should start the school year the student turns 14 and:

- Be based on the student's strengths, needs, preferences and interests;
- Support the student to move from school to post-school life, including college, employment, adult services, independent living, and community participation; and
- Include education and other supports like community experiences, supported employment and helping the student develop adult living objectives and daily living skills.
- To start on the pathway to their best lives, students should work with their families, schools, and other supporters to develop Transition Services that support them in pursuing education, employment, and independent living after High School.

WHEN CAN I USE IT AND HOW CAN IT SUPPORT ME?



If you are receiving Special Education, you should receive Transition Services automatically. If no one at your school has discussed Transition Services after you reach 14, you should ask your Individualized Education Program (IEP) Team to begin Transition Planning.

At IEP meetings, you should take the lead in discussing what you are interested in doing after High School. This will help the IEP team develop transition goals that match your skills, interests, and needs.

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WORKING WITH A TEAM

During Transition Planning, you should work with a network of people to support you in developing transition goals and choosing the supports you need to reach them.

Agencies and organizations that may be helpful include:

✓ **The Vocational Rehabilitation (VR) program of the Department for Children and Families' (DCF).** This program provides information and services to support people with disabilities to work.

✓ **Independent Living Centers.** This program provides education, advocacy, training, counseling, and other supports for people with disabilities to live as independently as possible.

✓ **Community Work Incentive Coordinators (CWICs).** This program provides supports for people with disabilities to work while also keeping their Medicaid, SSI, SSDI, and other public benefits.

You should work with these and other resources to identify programs, training, and other opportunities that will support you in developing adult education, employment, and independent living skills. Research shows that when students, agencies, and IEP teams collaborate in this way, students are more likely to meet their goals.

WE CAN SUPPORT YOU!



If you need more information about Special Education Transition Services, we can support you. Please contact us by scanning the QR code or visiting <https://kucdd.ku.edu/contact-us>.